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- EQST 323 Eventing** (2, F)  
History and philosophy of the sport of eventing, current rules, and riding techniques (three-phase horse trials; includes fundamentals of dressage, cross-country galloping and jumping, stadium jumping techniques). Prerequisites: EQST 276 and EQST 325, or permission. Health and Wellness: Point 4.
- EQST 324 Principles of Training** (2, F)  
Foundations of training the young horse and re-training the problem horse. Students work with the actual training of a young horse, utilizing classical principles, philosophy, methodology. Prerequisite: EQST 276 or permission.
- EQST 325 Horsemanship: Jumping I** (2, F)  
Fundamentals of basic jumping position and introduction to correctly navigating a course. Philosophy of the hunt seat system of riding. Prerequisite: EQST 114 or permission. Health and Wellness: Point 4.
- EQST 326 Horsemanship: Jumping II** (2, S)  
Building skills, refining techniques, and expanding technical knowledge learned in EQST 325. Prerequisite: EQST 325 or permission.
- EQST 327 Mini-Prix Jumping Equitation** (2, S)  
Riding jumper seat equitation and showing hunters and jumpers; learning principles, practices, and philosophy of course design for the various classes and competitions for jumpers. Prerequisite: EQST 326 or permission.
- EQST 337 Adventure Trails Riding and Guiding** (2, OD)  
Students build skills and knowledge researching potential trail riding sites, training horses for trail riding, and guiding clients on trail rides. Involves multiple off campus field trips. Prerequisite: EQST 114 or permission.
- EQST 328 Horse Show Judging** (2, F11, 13)  
Lectures and field trips incorporating judging assignments for learners; understanding the duties of the judge; using good judging to educate riders. Prerequisites: EQST 276 and EQST 325 or permission.
- EQST 334 Competition Dressage** (2, F)  
Builds on foundation laid in EQST 276 and guides students into the next two levels towards FEI. Prerequisite: EQST 276 or permission.
- EQST 421 Musical Freestyle Dressage** (2, S)  
Combines a solid foundation in classical dressage with the artistry of choreography and music. Prerequisite: EQST 334 or permission.
- EQST 295, 395, 495 Special Topics** (2 or 3, OD)  
Courses may be taught relative to special topics in horsemanship, such as riding for the disabled, CHA trail guide certification, CHA instructor of riders with disabilities certification, western reining, etc.
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## Family Studies (minor)

**Department of Psychology and Sociology:** Paul D. Young, chair and Associate Dean

**Web site:** [http://www.houghton.edu/academics/programs/psychology\\_sociology/minor\\_family\\_studies.htm](http://www.houghton.edu/academics/programs/psychology_sociology/minor_family_studies.htm)

**Phone:** 585.567.9440

### **Minor:** 16 hours

The family studies minor is an interdisciplinary program, combining the fields of anthropology, sociology, psychology, and religion. Special topics in other disciplines are also offered according to interest and demand. The minor is designed to provide students with adequate knowledge and skills needed for professional careers in human services and leadership roles in the church, family, and community, in addition to preparing students for further education in Family Studies and related areas.

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|----------------------------|--|
| Required courses:          |  |
| PSY 230                    | Lifespan Development of the Family ..... 4                               |
| SOC 237                    | Introduction to Marriage and Family Studies ..... 4                      |
| Eight hours selected from: |  |
| PSY 325                    | Human Sexuality ..... 4  |
| PSY 426                    | Family Systems Theory ..... 4  |
| SOC 330                    | Culture and Family ..... 4   |
| SOC 362                    | Gender Relations ..... 2   |
| SOC 390                    | Practicum in Family Studies ..... 1-4                                    |
| SOC 297                    | Special Topics Courses ( <i>pre-approved by department chair</i> )2 or 4 |
| SOC 394                    | Internship in Family Studies ..... 4-6                                   |
| THEL 337                   | Theological Foundations of the Family ..... 4                            |

### COURSE DESCRIPTIONS

See Psychology, Sociology, and Theology.

## Foreign Languages (majors and minors)

**Department of World Languages and Literatures:** Marlene G. Collins-Blair, chair.

Marcus W. Dean, Associate Dean

**Faculty:** Marlene G. Collins-Blair, Marcus W. Dean, David Kinman, Jean-Louis Roederer

**Part-time Faculty:** Gudrun M. Stevenson

**Web site:** [www.houghton.edu/academics/programs/world\\_language](http://www.houghton.edu/academics/programs/world_language)

**Phone:** 585.567.9670

### General Information:

In today's global society, linguistic isolation has serious consequences for the economic, social and political health of our nation, but even more, it impedes obeying the Commission to go into the world with the message of the Gospel. We seek, therefore, to provide an exciting intellectual environment which facilitates mastery of foreign languages and their related cultures, history, literature, and linguistics. Our graduates pursue a variety of careers such as teaching, international banking, law, social work, diplomacy, missions and Bible translation.

Majors are required to spend one semester off-campus in a study program in the target language. Study-abroad programs are available in France, Canada, Spain, Columbia, Guatemala, Costa Rica, Germany and Austria. The program and courses need to be approved by the student's academic advisor. Majors are required to take INCL 211 Intercultural Transition before the off-campus program. Normally, native speakers of French or Spanish are not admitted to the conversation courses for credit.

**Spanish Major:** (36-45 hours)

**French minor:** 16 hours beyond FREN 102. It may also include FREN 205 Intermediate French.

**German minor:** 16 hours beyond GERM 102. It may also include GERM 205 Intermediate German.

**Spanish minor:** 16 hours beyond SPAN 102. It may also include SPAN 205 Intermediate Spanish.

**CDRP: Cross-disciplinary Research Project** - A collaborative effort between the World Languages Department and select academic disciplines, allowing qualified students to enrich their studies in both areas through a joint research project. Consult the World Languages Department for specific guidelines and eligibility requirements.

### SPANISH

The Spanish major consists of 36-45 credit hours. Students are required to take a semester off campus in a Spanish speaking country. The program and courses will need to be approved by your academic advisor.

Prerequisites: (12 hours) (*These may be met through placement testing or previous work.*)

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|----------|------------------------------|
| SPAN 101 | Spanish Level 1..... 4       |
| SPAN 102 | Spanish Level 2 ..... 4      |
| SPAN 205 | Intermediate Spanish ..... 4 |