
Pre-Art Therapy (Combined art and psychology program)

Department of Art: Jillian Sokso, Chair. James F. Wardwell, Associate Dean and

Department of Psychology and Sociology: Paul D. Young, chair and Associate Dean

Faculty Advisors: Jillian Sokso and Paul Young

Web site: http://www.houghton.edu/academics/programs/pre-art_therapy.htm

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Students interested in art therapy as a career may prepare for graduate study in the field by either majoring in art with a structured minor in psychology, or by majoring in psychology with a structured minor in art. Either path will enable the student to fulfill the undergraduate requirements for graduate school admission and the guidelines of the American Art Therapy Association.

Art Major option: The American Art Therapy Association requires a minimum of 12 semester hours in psychology, including Developmental Psychology and Abnormal Psychology. Some graduate programs recommend additional undergraduate psychology coursework. Students majoring in art should take the following courses for at least a minor in psychology:

PSY 213 Developmental Psychology

PSY 305 Abnormal Psychology

and at least two more courses selected from the following in consultation with Prof. Young:

PSY 217 Adolescence and Emerging Adulthood

PSY 310 Experimental Methods (with a pre-requisite of PSY 309 Statistics)

PSY 314 Child Psychopathology

PSY 402 Counseling and Psychotherapy

PSY 410 Practicum in Psychology (in an art therapy setting)

Psychology Major option: The American Art Therapy Association requires a minimum of 18 semester hours in studio art, so that the student can “demonstrate proficiency and disciplined commitment in art making... using a variety of art materials and processes”. Students majoring in psychology should take the Applied/Pre-Therapy track, including a practicum in an art therapy setting. They should also take at least 18 credits in studio art classes to cover a variety of media, such as the following, selected in consultation with Prof. Sokso:

ART 271 Ceramics I

ART 241 Two-Dimensional Design

ART 242 Three-Dimensional Design

ART 211 Drawing I

ART 245 Graphic Design I

ART 221 Painting I

ART 161 Digital and Photographic Process Printmaking

In addition to the options outlined above, a student interested in Art Therapy could complete a double major in art and psychology. Such students should consult with both Prof. Sokso and Prof. Young about appropriate selection of courses.

Pre-health Professions (see Biology)

Pre-law

Faculty Advisors: Peter C. Meilaender, Ron J. Oakerson, W. Christopher Stewart

www.houghton.edu/academics/programs/pre-law

From the Mosaic law of the Pentateuch and the pugnacious speeches of the courts of Athens, the practice

and study of law have roots deep in western history. Today, law continues to play a critical role in helping the dynamic world of the 21st-century function effectively. Politics, economics, technology--in an increasingly globalized world, every aspect of human culture is enmeshed in a web of national and international legal institutions. Indeed, few fields so deeply combine theory and practice as does the law, opening diverse avenues for applying the tools of the intellect to the problems of society.

Houghton's emphasis on the liberal arts provides a broad range of study as well as specific skills in critical thinking, reading comprehension, research, and oral and written communication. Organizations such as the American Bar Association (www.abanet.org) and the Law School Admissions Council (www.lsac.org) recommend precisely this sort of preparation for students planning to attend law school.

The Pre-Law Program is built around a personal, individualized relationship with one of the college's pre-law advisors. Students considering law school come from all majors and minors--no particular major is required. The pre-law advisors work with each student to develop a program of study that complements his or her chosen major by emphasizing the development of analytical thinking, habits of thoroughness, intellectual curiosity, scholarship, and the ability to organize data and communicate results. We recommend a balanced selection of courses, drawn from areas such as logic and critical thinking; communication, public speaking, debate, and writing; American history and politics; philosophy and ethics; mathematics and accounting; and economics, sociology, or other social sciences. These recommendations directly reflect law school admissions expectations.

The pre-law advisors also encourage students to consider additional forms of relevant preparation, such as internships in local law offices or opportunities for research and field experience. And they work closely with the Office of Career Services on matters such as LSAT preparation and the law school application process. The Pre-Law Program also sponsors various events, including the college's annual Constitution Day celebration and an associated reading group; excursions to law offices, courtrooms, or regional points of interest; and visits with members of Houghton's extensive network of alumni attorneys. Students are also encouraged to join the Runnymede Society, Houghton's student Pre-Law society. Founded in 2010, the Runnymede Society sponsors a range of events devoted to helping students prepare for law school and promoting campus discussion about issues of law and public affairs.

In addition to attending law school, pre-law students discover a range of callings, including graduate work in political science, philosophy, or business, as well as careers in law-related fields such as criminal justice, sociology, development, and journalism. The preparation required for success in law school translates well to many of the professions.

Pre-physical Therapy (see Biology)

Pre-seminary

(Consult the chair of the Department of Theology, Kristina LaCelle-Peterson)

For those who expect to attend seminary after college, The Association of Theological Schools offers the following guidelines:

- Students should develop to a satisfactory degree their ability to think independently, to communicate effectively, and to do research.
- Students should possess a general knowledge of past and present culture through study in the humanities and the natural and social sciences.
- The biblical languages are useful tools to acquire in the pre-seminary period. Latin may be helpful, especially in some traditions. Modern languages such as German, French, and Spanish are also valuable.
- The study of religion is appropriate within a liberal arts education. Students should not, however, anticipate to any considerable extent at the undergraduate level work that will form part of their seminary program.