

**TESOL** (Teaching English to Speakers of Other Languages) (minor)  
**Department of Intercultural Studies:** Marcus W. Dean, chair and Associate Dean  
**Faculty:** Jan K. Buckwalter, Patrick L. Buckwalter, Marcus W. Dean, Andrew F. Gallman  
 Web site: [www.houghton.edu/academics/programs/intercultural](http://www.houghton.edu/academics/programs/intercultural)  
 Phone: 585.567.9634

**TESOL major:** See Education.

**Minor:** (20 hours)

Without a doubt, the role of the English language has been transformed in recent years. Its use in international politics and business, in science and technology, and in the media and higher education has earned it special status in over 70 countries worldwide. Nearly a quarter of the world's population speaks this language, and it is the most widely taught foreign language in the world. Consequently, there is a great demand for competent English teachers in almost every nation in the world, including the United States.

A minor in TESOL trains students to serve the international population around the world and within the United States, offering opportunities for cross-cultural service, even in countries that are closed to receiving missionaries. This is a practical key for opening the doors to our 21st century world.

LING 220	Introduction to Linguistics .....	4
LING 351	Linguistics for TESOL .....	4
LING 350	First and Second Language Acquisition .....	4
LING/EDUC 371	TESOL Methods: ELA .....	2
LING 373	TESOL Field Experience .....	2

Choose 1 of the following two:

COMM/ANTH 225	Intercultural Communication .....	4
INCL/ANTH 310	Intercultural Competencies .....	4

**COURSE DESCRIPTIONS**

**ANTH/COMM 225 Intercultural Communication** (4, OD)  
 Explores theory and practice of communicating interculturally. Recommended for those with an interest in international vocations, or working with ethnic or cultural groups within the United States.

**ANTH/INCL 310 Intercultural Competencies** (4, F & S)  
 Explores the knowledge, attitudes, and skills for transitioning into, adapting to, working in, and functioning successfully in an intercultural context. Key topics include cultural values, intercultural communication, researching culture, being a change agent, dealing with conflict, and working with individuals from another culture. Prerequisite: Introduction to Global Issues and Cultural Anthropology, or permission of instructor.

**LING 220 Introduction to Linguistics** (4, F)  
 An introduction to the basic elements of linguistics. Emphasis on phonology (the study of sounds), morphology (the study of word formation), syntax (phrase and sentence formation), and semantics (meaning in language).

**LING 350 First and Second Language Acquisition** (4, F)  
 Explores linguistics, psychology, and social contexts of language acquisition, along with instructional and policy implications for schooling in multilingual settings. In addition to course readings and class discussions, students examine the claims of language acquisition theory through guided interactions with language learners and by conducting small-scale experiments.

**LING 351 Linguistics for TESOL** (4, S)  
 This course examines some of the unique challenges of English structure (phonological, morphological, syntactical, semantics and pragmatics) and transfer problems that non-native speakers may have. Prerequisite: LING 220.

**LING/EDUC 371 TESOL Methods: ELA** (2, F)  
 Examines the language, reading, and writing development of English language learners. It explores assessment and instructional methods of teaching English Language Arts to speakers of languages other than English.

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It also explores ways of creating a classroom learning environment that encourages English language and literacy development for all learners. Prerequisites: LING 220, LING 351 and LING 350, or permission of instructor.

**LING 373 TESOL Field Experience** (2, F)

Taken concurrently with TESOL Methods: ELA, this weekly practicum experience working in a non-formal setting with adult learners of English as a second language provides students completing the Intercultural Studies TESOL Concentration or TESOL Minor an opportunity to put their learning into practice. Prerequisites: LING 220, LING 351, and LING 350, or permission of instructor.

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## Theology (minor)

**Department of Theology:** Kristina LaCelle-Peterson, chair. W. Christopher Stewart, Associate Dean

**Faculty:** John N. Brittain, Jonathan P. Case, Richard K. Eckley, Kristina LaCelle-Peterson, J. Michael Walters

**Web site:** [www.houghton.edu/academics/programs/religion-philosophy](http://www.houghton.edu/academics/programs/religion-philosophy)

**Phone:** 585.567.9460

**Minor:** (12 hours)

The theology minor provides concentrated study in Christian doctrine, apologetics, and church history.

Minor required courses:

THEL 313	Systematic Theology.....	4
	Remaining hours .....	8

(selected from the following list except THEL 209)

### COURSE DESCRIPTIONS

**THEL 209 Introduction to Christianity** (4, F&S)

An introductory survey of the main beliefs and practices that constitute the Christian tradition. Christianity will be approached in a way that overcomes the traditional division between doctrine and practice. The Biblical, theological, historical, ethical, and spiritually formative aspects of Christian faith will be explored. The course aims to enable the student to develop a personal theology and life perspective that is informed by Christian faith and Christian spirituality. Prerequisite: BIBL 101. This course is a prerequisite for all other THEL courses. Faith Foundation: Theology.

**THEL 215 Christian Apologetics** (4, S12 and alternate years)

The course seeks to “give reason for the faith that is written within us” by making theological reply to those questions raised when Christian faith collides with contemporary situations. Classical and contemporary questions and methodologies will be considered.

**THEL 220 History of Christianity** (4, F)

Examines the ancient, medieval, Reformation and modern development of Christianity in its various contexts. Attention will be given to the lives of prominent men and women as well as doctrines and institutions developed in each era. Connections with current theological issues and church practice will be considered.

**THEL/PHIL 300 Christianity and Postmodernism** (4, F)

Explores relationship between Christian faith and practice and postmodern culture. Primary & secondary readings drawn from a variety of disciplines and sources explore the implications of postmodernism for church, individuals, the media & popular culture.

**THEL 313 Systematic Theology** (4, S)

Survey of the main tenets of the Christian faith. Doctrines examined in light of Biblical basis and constructive formulations. Introduces the student to Christian theology and equips the student to develop a personal theology.

**THEL 315 Wesleyan Tradition** (4, S)

Study of the Wesleyan movement from the Wesleys to the present. Emphases on the history of The Wesleyan Church and the doctrine of holiness.