



Teaching English to Speakers of Other Languages (TESOL) at Houghton

There are many different contexts (formal and informal, domestic and international) in which English is taught. At Houghton, there are four different paths of TESOL study to consider, depending on the context in which you imagine yourself working. Here are some of the reasons our students decide to study TESOL, and the path of study they have chosen.

"I would like to be an ESL teacher; that is, someone who is certified to work with students for whom English is a second language in a school (P-12) where the main language of instruction is English. "

"I would like to be a general classroom teacher or special education teacher (1-6), but I would also like to take coursework and potentially be certified to work with students for whom English is a second language. "*

Major: TESOL Concentration: Culture, Language, and Linguistics		Major: Inclusive Childhood Education Concentration: TESOL	
Leads to New York State ESOL certification (P-12)		Leads to New York State certification in Childhood Education and Special Education (1-6) and potentially to ESOL certification*	
Integrative Studies courses		Integrative Studies courses	
TESOL major courses <ul style="list-style-type: none"> • Mathematical Concepts and Reasoning • Topics in Professionalism • Educational Psychology • Children's Literature • Education and American Culture • Educating Exceptional Learners • Teaching in Urban America • TESOL Practicum I (Elementary) and II (Secondary) • Curriculum and Assessment in Inclusive Classrooms • Foundations of Language and Literacy for Diverse Learners I and II • TESOL Methods: English Language Arts • TESOL Methods: Content Areas • TESOL Student Teaching: Elementary • TESOL Student Teaching: Secondary • Senior Capstone: Seminar in TESOL 		Inclusive Childhood Education major courses <ul style="list-style-type: none"> • Mathematical Concepts and Reasoning • Topics in Professionalism • Educational Psychology • Children's Literature • Education and American Culture • Educating Exceptional Learners • Teaching in Urban America • Inclusive Childhood Practicum I and II • Curriculum and Assessment in Inclusive Classrooms • Foundations of Language and Literacy for Diverse Learners I and II • Social Studies in Inclusive Classrooms • Issues in Inclusive Education I and II • Math and Science in Inclusive Classrooms • Inclusive Childhood Student Teaching • Seminar on Reflective Teaching 	
Culture, Language, and Linguistics Concentration courses <ul style="list-style-type: none"> • Language other than English coursework • Introduction to Linguistics • Linguistics for TESOL • First and Second Language Acquisition • Understanding English Grammar • Elective options include Sociolinguistics, Phonetics, Phonology, Grammar, and Intercultural Competencies 		TESOL Concentration courses <ul style="list-style-type: none"> • Language other than English coursework • Introduction to Linguistics • Linguistics for TESOL • First and Second Language Acquisition • Understanding English Grammar • TESOL Methods: English Language Arts • TESOL Methods: Content Areas • Linguistics elective (Sociolinguistics, Phonetics, Phonology, or Grammar) 	

*According to New York State teacher certification requirements (2/2011), Inclusive Childhood Education graduates who are granted an Initial Teaching Certificate from New York State and who have completed the coursework included in the Inclusive Childhood Education TESOL concentration, achieving a grade of C or better in each course, may be able to receive Initial ESOL certification through the Individual Evaluation for Additional Classroom Teaching Certificate pathway (<http://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do>).

"I plan on working in development and/or missions, and would like to be able to teach English, most likely to adults in informal or non-formal settings. "



Major: Intercultural Studies Concentration: TESOL	Major: any Minor: TESOL
Integrative Studies courses	Integrative Studies courses
Intercultural Studies major courses <ul style="list-style-type: none"> • Introduction to Global Issues • Cultural Anthropology • Intercultural Competencies • Intercultural Experience • Conversation-level Language • Culture Change and Its Effects on Traditional Societies • Governance and Development or Community Organization and Development • Senior Capstone: Intercultural Seminar 	Major courses
TESOL Concentration courses <ul style="list-style-type: none"> • Introduction to Linguistics • Linguistics for TESOL • First and Second Language Acquisition • TESOL Methods: English Language Arts • TESOL Field Experience 	TESOL Minor courses <ul style="list-style-type: none"> • Introduction to Linguistics • Linguistics for TESOL • First and Second Language Acquisition • TESOL Methods: English Language Arts • TESOL Field Experience • Intercultural Competencies