Assessment Committee Minutes

Nov 3, 2011, 10:00 AM, ChC 401

Members: David Huth, Susan Martin, Daryl Stevenson (chairing), Brad Wilber

Reviewed our 16 Essential Learning Outcomes (document distributed)

--discussed the first half of the outcomes and their assessment possibilities. Reviewed differences between direct and indirect assessments (handout provided, which is also on our web site). Brainstormed about ways we might assess outcome 4 (being a better thinking Christian)

--provided handouts on Writing and Oral communication rubrics from AAC&U’s VALUE project as samples (URL to be sent to members)

--reviewed reasons we are doing the ETS Proficiency Profile (rather than the CLA) in spring 2012 (e.g., better mapping to our new learning outcomes; easier administration)

REQUEST for next meeting: committee members should review all the rest of the outcomes and assessments and think about what direct and indirect assessments we might implement.

Future discussion:

--Should committee members read each annual report from departments, and provide feedback via a committee memo?

--Should we move ahead to support a proposal to purchase TracDat (assessment management system)?

--Discussion of Seal of Assessment Achievement Program (an award-oriented incentive program)

--Do we need a written policy for internal and external requests for surveying our students, faculty, staff and alums?

Next meeting: Nov 18, 10 AM, place TBA