Assessment Committee Minutes of Meeting  
October 19, 2010

Present: Kristin Camenga, Ben Hardy, Susan Martin, Daryl Stevenson (chair and scribe), Paul Young

Reporting items:

1. PACE, PACE online courses, and traditional online courses → now integrated with IDEA
2. Education Department rubric was re-tooled
3. Current assessments: a) FYLC assessment of planned outcomes— with control group, b) faculty curriculum review, c) JRS and SRS curriculum review, d) FY and SO ??, e) Lastoria’s major project on sexual harassment (whole campus October 29), Brian Webb’s follow up of Hispanic Heritage Month (320 randoms)
4. Considering adding Zoomerang to our office tools. This was subsequently purchased.
5. Status with Eduventures, Inc. (Enrollment Management research). Will do 2 and maybe 3 major enrollment studies with them this year.
6. Review of the Houghton Report Card (copies distributed)
7. Notified of non-acceptance for the AAC&U’s General Education for A Global Century initiative (see below for explanatory blurb)

The challenges our graduates will face with growing urgency are increasingly defined as global problems: environment and technology, health and disease, conflict and insecurity, poverty and development. Similarly, the goals of democracy, equity, justice, and peace encompass the globe and demand deep understanding from multiple perspectives. The interconnections and interdependencies of global systems have been mirrored in a surge of interdisciplinary research centers on campuses. Yet, many colleges and universities struggle to translate research and expertise into practices that help align general education curricula with expectations for educating students who can thrive in a global economy and become socially responsible and civically engaged leaders at home and abroad.

Business/Discussion

1. (deferred to next meeting) Tentative new language for the IDEA reports distribution network. We agreed, though, that Area Associate Deans should get all the materials. Our AC proposal/motion will reflect that.
2. Shall I post the Assessment Reports on the O drive? Consensus was, “Yes.”
3. Curriculum review by faculty and students. How do we approach the FY and SO students? Suggestions made for what we want to learn from them.

Future topics?

Adjourn

Next meeting Tuesday, November 2, 2010