

Student:		Minimum 124 semester hours required for graduation 18 of the last 24 hours must be at Houghton Must have 30 hours at Houghton One half of major must be at Houghton <i>Must have C- or above in each course to meet Major, Concentration, or Minor credit</i> <i>Must have 62 liberal arts credits for a BS degree</i>
Major: Inclusive Childhood Education		
Concentration: Art		
BS	Advisor:	
<i>Inclusive Childhood Education Major</i> (54 hrs)		

General Education (see GenEd Audit Sheet)

Half of credits listed below must be taken at Houghton

Core Requirements		54 hrs
(4) EDUC 114 Mathematical Concepts & Reasoning LA	Art Concentration	min. 32 hrs
(0) EDUC 202 Topics in Professionalism	Studio Foundation	8 hrs
(3) EDUC 217 Education & American Culture LA	(2) ART 131 Intro to Visual Arts LA	
(3) EDUC 219 Educational Psychology LA	(2) ART 241 Two-Dimensional Design	
(3) EDUC 221 Children's Literature LA	(2) ART 242 Three-Dimensional Design	
(3) EDUC 235 Educating Exceptional Learners LA	(2) ART 211 Drawing I	
(2) EDUC 240 Teaching in Urban America	Art History (choose at least three)	12 hrs
(1) EDUC 314 Inclusive Childhood Practicum I	(4) ART 132 Art & Architecture in Europe LA	
(2) EDUC 315 Inclusive Childhood Practicum II	(4) ART 231 Ancient Art History LA	
(4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms	(4) ART 232 Renaissance & Baroque History LA	
(2) EDUC 325 Issues in Inclusive Education I	(4) ART 236 Asian Art History LA	
(3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I	(4) ART 237 Modern & Contemporary Art History LA	
(3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II	(4) ART 314 Art & History of Film LA	
(2) EDUC 341 Social Studies in Inclusive Classrooms	Studio Concentration (studio coursework at or above 200 level)	12 hrs
(4) EDUC 342 Math & Science in Inclusive Classrooms		
(0) EDUC 400 Student Teaching & Certification Orientation		
(12) EDUC 408 Inclusive Childhood Student Teaching		
(2) EDUC 425 Issues in Inclusive Education II		
(2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching		