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| Student:   |          | <b>Minimum 124 semester hours required for graduation</b><br><b>18 of the last 24 hours must be at Houghton</b><br><b>Must have 30 hours at Houghton</b><br><b>One half of major must be at Houghton</b><br><i>Must have C- or above in each course to meet Major, Concentration, or Minor credit</i><br><i>Must have 62 liberal arts credits for a BS degree</i> |
| Major: <b>Inclusive Childhood Education</b>                          |          |   |
| Concentration: <b>English</b>  |          |   |
| <b>BS</b>  | Advisor: |   |
| <b><i>Inclusive Childhood Education Major</i></b><br><b>(54 hrs)</b> |          |   |

**General Education** (see GenEd Audit Sheet)

**Half of credits listed below must be taken at Houghton**

| <b>Core Requirements</b>  |   | <b>54 hrs</b>      |
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| (4) EDUC 114 Mathematical Concepts & Reasoning LA                       | <b>English Concentration</b>  | <b>min. 30 hrs</b> |
| (0) EDUC 202 Topics in Professionalism                                  | <b>Prerequisite</b> – choose one from the following   | <b>3 hrs</b>       |
| (3) EDUC 217 Education & American Culture LA                            | (3) WRIT 101 Writing in the Liberal Arts LA   |                    |
| (3) EDUC 219 Educational Psychology LA                                  | (3) ENGL 301 Critical Approaches to Literature LA   |                    |
| (3) EDUC 221 Children’s Literature LA                                   | <b>Core Courses</b>   | <b>12 hrs</b>      |
| (3) EDUC 235 Educating Exceptional Learners LA                          | <i>English course before 1700 (including ENGL 111/335/350/390)</i>  |                    |
| (2) EDUC 240 Teaching in Urban America                                  | (3) ENGL LA   |                    |
| (1) EDUC 314 Inclusive Childhood Practicum I                            | <i>English course between 1700-1900 (including ENGL 312/313/314/390)</i>  |                    |
| (2) EDUC 315 Inclusive Childhood Practicum II                           | (3) ENGL LA   |                    |
| (4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms            | <i>English course 1900-present (including ENGL 315/320/21/390)</i>  |                    |
| (2) EDUC 325 Issues in Inclusive Education I                            | (3) ENGL LA   |                    |
| (3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I  | <i>Major Author (including ENGL 335/350)</i>  |                    |
| (3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II | (3) ENGL LA   |                    |
| (2) EDUC 341 Social Studies in Inclusive Classrooms                     | <b>English Electives</b> – select additional ENGL/WRIT elective courses with input from advisor(s). Max. 6 credits in WRIT electives. EDUC 221/223 are permissible electives. | <b>15-16 hrs</b>   |
| (4) EDUC 342 Math & Science in Inclusive Classrooms                     |   |                    |
| (0) EDUC 400 Student Teaching & Certification Orientation               |   |                    |
| (12) EDUC 408 Inclusive Childhood Student Teaching                      |   |                    |
| (2) EDUC 425 Issues in Inclusive Education II                           |   |                    |
| (2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching            |   |                    |
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