

Student:		Minimum 124 semester hours required for graduation 18 of the last 24 hours must be at Houghton Must have 30 hours at Houghton One half of major must be at Houghton <i>Must have C- or above in each course to meet Major, Concentration, or Minor credit</i> <i>Must have 62 liberal arts credits for a BS degree</i>
Major: Inclusive Childhood Education		
Concentration: Humanities		
BS	Advisor:	
<i>Inclusive Childhood Education Major</i> (54 hrs)		
General Education (see GenEd Audit Sheet)		
Half of credits listed below must be taken at Houghton		
Core Requirements		54 hrs
(4) EDUC 114 Mathematical Concepts & Reasoning LA	Humanities Concentration	min. 30 hrs
(0) EDUC 202 Topics in Professionalism	Core Courses	21-24 hrs
(3) EDUC 217 Education & American Culture LA	(3) HUM 101 Enduring Questions: Anc. & Med. World LA	
(3) EDUC 219 Educational Psychology LA	(3) HUM 102 Enduring Questions: Early Mod. World LA	
(3) EDUC 221 Children's Literature LA	(3) HUM 201 Enduring Questions: Modern World LA	
(3) EDUC 235 Educating Exceptional Learners LA	(3-4) ENGL XXX LA	
(2) EDUC 240 Teaching in Urban America	(3-4) HIST XXX LA	
(1) EDUC 314 Inclusive Childhood Practicum I	(3-4) PHIL XXX LA	
(2) EDUC 315 Inclusive Childhood Practicum II	(3-4) Art History/Music History Elective*	LA
(4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms	Electives	6-10 hrs
(2) EDUC 325 Issues in Inclusive Education I	Any ENGL Course:	
(3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I	Any HIST Course:	
(3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II	Any PHIL Course:	
(2) EDUC 341 Social Studies in Inclusive Classrooms	Other Possible Electives*	
(4) EDUC 342 Math & Science in Inclusive Classrooms		
(0) EDUC 400 Student Teaching & Certification Orientation		
(12) EDUC 408 Inclusive Childhood Student Teaching	<i>*Art History/Music History Electives – see full details in catalog</i>	
(2) EDUC 425 Issues in Inclusive Education II	ART 132/231/232/234/237/314	
(2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching	MHS 222/230/254/280/380	