

Student:		<b>Minimum 124 semester hours required for graduation</b> <b>18 of the last 24 hours must be at Houghton</b> <b>Must have 30 hours at Houghton</b> <b>One half of major must be at Houghton</b> <i>Must have C- or above in each course to meet Major, Concentration, or Minor credit</i> <i>Must have 62 liberal arts credits for a BS degree</i>
Major: <b>Inclusive Childhood Education</b>		
Concentration: <b>Intercultural Studies</b>		
<b>BS</b>	Advisor:	
<b><i>Inclusive Childhood Education Major</i></b> <b>(54 hrs)</b>		

**General Education** (see GenEd Audit Sheet)

**Half of credits listed below must be taken at Houghton**

<b>Core Requirements</b>		<b>54 hrs</b>
(4) EDUC 114 Mathematical Concepts & Reasoning LA	<b>Intercultural Studies Concentration</b>	<b>min. 30 hrs</b>
(0) EDUC 202 Topics in Professionalism	<b>Core Courses</b>	<b>9-13 hrs</b>
(3) EDUC 217 Education & American Culture LA	(3) INCL 201 Introduction to Global Issues LA	
(3) EDUC 219 Educational Psychology LA	(3) INCL 243 Cultural Anthropology LA	
(3) EDUC 221 Children's Literature LA	(3) INCL 310 Intercultural Competencies LA	
(3) EDUC 235 Educating Exceptional Learners LA	(0-4) INCL 311 Intercultural Experience LA	
(2) EDUC 240 Teaching in Urban America	<b>Electives – work with advisor on approved options</b>	<b>17-21 hrs</b>
(1) EDUC 314 Inclusive Childhood Practicum I		
(2) EDUC 315 Inclusive Childhood Practicum II		
(4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms		
(2) EDUC 325 Issues in Inclusive Education I		
(3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I		
(3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II		
(2) EDUC 341 Social Studies in Inclusive Classrooms		
(4) EDUC 342 Math & Science in Inclusive Classrooms		
(0) EDUC 400 Student Teaching & Certification Orientation		
(12) EDUC 408 Inclusive Childhood Student Teaching		
(2) EDUC 425 Issues in Inclusive Education II		
(2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching		