

Student:	<p>Minimum 124 semester hours required for graduation 18 of the last 24 hours must be at Houghton Must have 30 hours at Houghton One half of major must be at Houghton <i>Must have C- or above in each course to meet Major, Concentration, or Minor credit</i> <i>Must have 62 liberal arts credits for a BS degree</i></p>
Major: Inclusive Childhood Education	
Concentration: Writing	
BS Advisor:	
<i>Inclusive Childhood Education Major</i> (54 hrs)	

General Education (see GenEd Audit Sheet)

Half of credits listed below must be taken at Houghton

Core Requirements	54 hrs
(4) EDUC 114 Mathematical Concepts & Reasoning LA	Writing Concentration min. 30 hrs
(0) EDUC 202 Topics in Professionalism	Prerequisite – choose one from the following 3 hrs
(3) EDUC 217 Education & American Culture LA	(3) WRIT 101 Writing in the Liberal Arts LA
(3) EDUC 219 Educational Psychology LA	(3) ENGL 301 Critical Approaches to Literature LA
(3) EDUC 221 Children’s Literature LA	Core Courses 9-12 hrs
(3) EDUC 235 Educating Exceptional Learners LA	(3) WRIT 214 Literary Nonfiction LA
(2) EDUC 240 Teaching in Urban America	<i>At least two of the following:</i>
(1) EDUC 314 Inclusive Childhood Practicum I	(3) WRIT 211 Narrative & Personal Essay LA
(2) EDUC 315 Inclusive Childhood Practicum II	(3) WRIT 301 Fiction LA
(4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms	(3) WRIT 302 Poetry LA
(2) EDUC 325 Issues in Inclusive Education I	Electives – select additional ENGL/WRIT elective courses with input from advisor(s). Max. 6 credits in ENGL electives. ENGL 202 is a permissible elective. 15-18 hrs
(3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I	
(3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II	
(2) EDUC 341 Social Studies in Inclusive Classrooms	
(4) EDUC 342 Math & Science in Inclusive Classrooms	
(0) EDUC 400 Student Teaching & Certification Orientation	
(12) EDUC 408 Inclusive Childhood Student Teaching	
(2) EDUC 425 Issues in Inclusive Education II	
(2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching	