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| Student: | | Minimum 124 semester hours required for graduation 18 of the last 24 hours must be at Houghton Must have 30 hours at Houghton One half of major must be at Houghton <i>Must have C- or above in each course to meet Major, Concentration, or Minor credit</i> <i>Must have 62 liberal arts credits for BS degree</i> |
| Major: Inclusive Childhood Education | | |
| Concentration/2 nd major: | | |
| BS | Advisor: | |
| <i>Inclusive Childhood Education Major (62 hrs)</i> | | |
| <i>General Education (see GenEd Audit Sheet)</i> | | |
| <i>Co-requisites</i> | | 4 hrs |
| (4) | HIST/POLS XXX | LA |
| <i>Must focus on an aspect of US History or Politics</i> | | |
| <i>Half of credits listed below must be taken at Houghton</i> | | |
| <i>Core</i> | | 58 hrs |
| (4) | EDUC 114 Mathematical Concepts and Reasoning | LA |
| (0) | EDUC 202 Topics in Professionalism | |
| (4) | EDUC 217 Education & American Culture | LA |
| (4) | EDUC 219 Educational Psychology | LA |
| (4) | EDUC 221 Children's Literature | LA |
| (4) | EDUC 235 Educating Exceptional Learners | LA |
| (2) | EDUC 240 Teaching in Urban America | |
| (1) | EDUC 314 Inclusive Childhood Practicum I | |
| (1) | EDUC 315 Inclusive Childhood Practicum II | |
| (4) | EDUC 320 Curriculum & Assessment in Inc. Classrooms | |
| (2) | EDUC 325 Issues in Inclusive Education I | |
| (4) | EDUC 328 Language and Literacy for Diverse Learners I | |
| (4) | EDUC 329 Language and Literacy for Diverse Learners II | |
| (2) | EDUC 341 Social Studies in Inclusive Classrooms | |
| (4) | EDUC 342 Math and Science in Inclusive Classrooms | |
| (0) | EDUC 400 Student Teaching and Certification Orientation | |
| (10) | EDUC 408 Inclusive Childhood Student Teaching | |
| (2) | EDUC 425 Issues in Inclusive Education II | |
| (2) | EDUC 485 Senior Capstone: Sem. on Reflective Teaching | |
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| <i>Second major or concentration chosen from list in Education section of catalog.</i> | | |