

Student:		Minimum 124 semester hours required for graduation 18 of the last 24 hours must be at Houghton Must have 30 hours at Houghton One half of major must be at Houghton <i>Must have C- or above in each course to meet Major, Concentration, or Minor credit</i> <i>Must have 62 liberal arts credits for a BS degree</i>
Major: Inclusive Childhood Education		
Concentration: Communication		
BS	Advisor:	
<i>Inclusive Childhood Education Major</i> (84 hrs)		
<i>General Education</i> (see GenEd Audit Sheet)		
Half of credits listed below must be taken at Houghton		
<i>Core Requirements</i>		54 hrs
(4) EDUC 114 Mathematical Concepts & Reasoning LA	Communication Concentration	min. 30 hrs
(0) EDUC 202 Topics in Professionalism	Prerequisite	2 hrs
(3) EDUC 217 Education & American Culture LA	(2) COMM 101 Presentational Speaking LA	
(3) EDUC 219 Educational Psychology LA	Core Courses	12 hrs
(3) EDUC 221 Children's Literature LA	(3) COMM 205 Intro to Communication Theory LA	
(3) EDUC 235 Educating Exceptional Learners LA	(3) COMM 214 Introduction to Mass Media LA	
(2) EDUC 240 Teaching in Urban America	(3) COMM 215 Interpersonal Communication LA	
(1) EDUC 314 Inclusive Childhood Practicum I	(3) COMM 216 Organizational Communication LA	
(1) EDUC 315 Inclusive Childhood Practicum II	Communication Electives (minimum of 3 with COMM prefix; must take COMM 115 if taking COMM 228/232/243/284) – choose from approved list in catalog	16 hrs
(4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms	COMM 115/228/232/243/244/284/314/316/319/330/417	
(2) EDUC 325 Issues in Inclusive Education I	ART 314	
(3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I	PHIL 222	
(3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II	WRIT 214/217/304/312	
(2) EDUC 341 Social Studies in Inclusive Classrooms		
(4) EDUC 342 Math & Science in Inclusive Classrooms		
(0) EDUC 400 Student Teaching & Certification Orientation		
(12) EDUC 408 Inclusive Childhood Student Teaching		
(2) EDUC 425 Issues in Inclusive Education II		
(2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching		