

Learning Style Inventory



For each of the questions below, circle the number that best describes you.

4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagree

1. Making things for my studies helps me to remember what I have learned. 4 3 2 1
2. I can write about most of what I know better than I can tell about them. 4 3 2 1
3. When I really want to understand what I have ready, I read it softly to myself. 4 3 2 1
4. I get more done when I work alone. 4 3 2 1
5. I remember what I have read better than what I have heard. 4 3 2 1
6. When I answer questions, I can say the answer better than I can write it. 4 3 2 1
7. When I do math problems in my head, I say the numbers to myself. 4 3 2 1
8. I enjoy joining in on class discussion. 4 3 2 1
9. I understand a math problem that is written down better than one I hear. 4 3 2 1
10. I do better when I can write the answer instead of having to say it. 4 3 2 1
11. I understand spoken directions better than written ones. 4 3 2 1
12. I like to work by myself. 4 3 2 1
13. I would rather read a story than listen to it read. 4 3 2 1
14. I would rather show and explain how something works than write about how it works. 4 3 2 1
15. I can add three numbers and usually get the right answer without writing them down. 4 3 2 1
16. I prefer to work with a group when there is work to be done. 4 3 2 1
17. A graph or chard of numbers is easier to me to understand than hearing
the numbers said. 4 3 2 1
18. Writing a spelling work several times helps me remember it better. 4 3 2 1
19. I learn better if someone reads a book to me than if I read it silently to myself. 4 3 2 1
20. I learn best when I study alone. 4 3 2 1
21. Pictures and charges help me understand history and science better than
oral explanations. 4 3 2 1
22. I would rather tell a story than write it. 4 3 2 1
23. Saying the multiplication tables over and over helped me remember them better than
writing them over and over. 4 3 2 1
24. I do my best work in ka group. 4 3 2 1
25. I understand a math problem that is written down better than one I hear. 4 3 2 1
26. In a group project, I would rather make a chart or poster than gather the information
to put on it. 4 3 2 1
27. Written assignments are easy for me to follow. 4 3 2 1
28. I remember more of what I learn if I learn it alone. 4 3 2 1

29. I do well in classes where most of the information has to be read.	4	3	2	1
30. I would enjoy giving an oral report to the class.	4	3	2	1
31. I learn math better from spoken explanations than written ones.	4	3	2	1
32. If I have to decide something, I ask other people for their opinions.	4	3	2	1
33. Written math problems are easier for me to do than oral ones.	4	3	2	1
34. I like to make things with my hands.	4	3	2	1
35. I don't mind doing written assignments.	4	3	2	1
36. I remember things I hear better than things I read.	4	3	2	1
37. When I have a choice between reading and listening, I usually read.	4	3	2	1
38. It is easy for me to tell about things that I know.	4	3	2	1
39. I make it easier when I say the numbers of a problem to myself as I work it out.	4	3	2	1
40. If I understand a problem, I like to help someone else understand it too.	4	3	2	1
41. Seeing a number makes more sense to me than hearing a number.	4	3	2	1
42. I understand what I have learned better when I am involved in making something for the subject.	4	3	2	1
43. The things I write on paper sound better than when I say them.	4	3	2	1
44. I find it easier to remember what I have heard than what I have read.	4	3	2	1
45. It is fun to learn with classmates, but it is hard to study with them.	4	3	2	1

Transfer your score for each question to the summary table below and draw some conclusions about yourself as a learner.

Summary Table

Visual Lang.	Auditory Lang.	Kinesthetic-Tactile	Social Group	Expressiveness-Oral
5. _____	3. _____	1. _____	8. _____	6. _____
13. _____	11. _____	18. _____	16. _____	14. _____
21. _____	19. _____	26. _____	24. _____	22. _____
29. _____	36. _____	34. _____	32. _____	30. _____
37. _____	44. _____	42. _____	40. _____	38. _____
Total _____	Total _____	Total _____	Total _____	Total _____

Total x 2 _____ Total x 2 _____ Total x 2 _____ Total x 2 _____ Total x 2 _____

Visual Numer.	Aud Numer.	Social-Individ.	Expressive-Written
9. _____	7. _____	4. _____	2. _____
17. _____	15. _____	12. _____	10. _____
25. _____	23. _____	20. _____	27. _____
33. _____	31. _____	28. _____	35. _____
41. _____	39. _____	45. _____	43. _____
Total _____	Total _____	Total _____	Total _____

Total x 2 _____ Total x 2 _____ Total x 2 _____ Total x 2 _____

Scores: 33-40 = Major Learning Style 20-32 = Minor Learning Style 5 – 20 = Negligible Use