

Student:		<b>Minimum 124 semester hours required for graduation</b> <b>18 of the last 24 hours must be at Houghton</b> <b>Must have 30 hours at Houghton</b> <b>One half of major must be at Houghton</b> <i>Must have C or above in each course to meet Major, Concentration, or Minor credit</i> <i>Must have 62 liberal arts credits for a BS degree</i>
Major: <b>Inclusive Childhood Education</b>		
Concentration: <b>Math</b>		
<b>BS</b>	Advisor:	
<b><i>Inclusive Childhood Education Major</i></b> <b>(54 hrs)</b>		

**General Education** (see GenEd Audit Sheet)

**Half of credits listed below must be taken at Houghton**

<b>Core Requirements</b>		<b>54 hrs</b>
(4) EDUC 114 Mathematical Concepts & Reasoning LA	<b>Math Concentration</b>	<b>min. 30 hrs</b>
(0) EDUC 202 Topics in Professionalism	<b>Mathematics Courses</b>	<b>14 hrs</b>
(3) EDUC 217 Education & American Culture LA	(4) EDUC 114 Mathematical Concepts & Reasoning LA	
(3) EDUC 219 Educational Psychology LA	(4) MATH 181 Calculus I LA	
(3) EDUC 221 Children's Literature LA	(4) MATH 182 Calculus II LA	
(3) EDUC 235 Educating Exceptional Learners LA	(2) MATH 210 Introduction to Proofs LA	
(2) EDUC 240 Teaching in Urban America	<b>Math &amp; Computer Science Electives - Choose courses from the following:</b>	<b>16-20 hrs</b>
(1) EDUC 314 Inclusive Childhood Practicum I	(4) CSCI 211 Programming I (optional)	
(2) EDUC 315 Inclusive Childhood Practicum II	(4) CSCI 218 Programming II (optional)	
(4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms	(2-4) MATH 2XX LA	
(2) EDUC 325 Issues in Inclusive Education I	(2-4) MATH 2XX LA	
(3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I	(2-4) MATH 2XX LA	
(3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II	(2-4) MATH 2XX LA	
(2) EDUC 341 Social Studies in Inclusive Classrooms		
(4) EDUC 342 Math & Science in Inclusive Classrooms		
(0) EDUC 400 Student Teaching & Certification Orientation		
(12) EDUC 408 Inclusive Childhood Student Teaching		
(2) EDUC 425 Issues in Inclusive Education II		
(2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching		