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| Student: | | Minimum 124 semester hours required for graduation 18 of the last 24 hours must be at Houghton Must have 30 hours at Houghton One half of major must be at Houghton <i>Must have C or above in each course to meet Major, Concentration, or Minor credit</i> <i>Must have 62 liberal arts credits for a BS degree</i> |
| Major: Inclusive Childhood Education | | |
| Concentration: English | | |
| BS | Advisor: | |
| <i>Inclusive Childhood Education Major</i> (84 hrs) | | |
| General Education (see GenEd Audit Sheet) | | |
| Half of credits listed below must be taken at Houghton | | |
| Core Requirements | | 54 hrs |
| (4) EDUC 114 Mathematical Concepts & Reasoning LA | English Concentration | min. 30 hrs |
| (0) EDUC 202 Topics in Professionalism | Prerequisite – choose one from the following | 3 hrs |
| (3) EDUC 217 Education & American Culture LA | (3) WRIT 101 Writing in the Liberal Arts LA | |
| (3) EDUC 219 Educational Psychology LA | (3) ENGL 301 Critical Approaches to Literature LA | |
| (3) EDUC 221 Children’s Literature LA | Core Courses | 12 hrs |
| (3) EDUC 235 Educating Exceptional Learners LA | <i>English course before 1700 (including ENGL 111/335/350/390)</i> | |
| (2) EDUC 240 Teaching in Urban America | (3) ENGL | LA |
| (1) EDUC 314 Inclusive Childhood Practicum I | <i>English course between 1700-1900 (including ENGL 312/313/314/390)</i> | |
| (1) EDUC 315 Inclusive Childhood Practicum II | (3) ENGL | LA |
| (4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms | <i>English course 1900-present (including ENGL 315/320/21/390)</i> | |
| (2) EDUC 325 Issues in Inclusive Education I | (3) ENGL | LA |
| (3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I | <i>Major Author (including ENGL 335/350)</i> | |
| (3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II | (3) ENGL | LA |
| (2) EDUC 341 Social Studies in Inclusive Classrooms | English Electives – select additional ENGL/WRIT elective courses with input from advisor(s). Max. 6 credits in WRIT electives. EDUC 221/223 are permissible electives. | |
| | | 15-16 hrs |
| (4) EDUC 342 Math & Science in Inclusive Classrooms | | |
| (0) EDUC 400 Student Teaching & Certification Orientation | | |
| (12) EDUC 408 Inclusive Childhood Student Teaching | | |
| (2) EDUC 425 Issues in Inclusive Education II | | |
| (2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching | | |
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