

## **Assistant or Associate Professor of Education – Tenure Track**

### **Date of Hire**

Fall 2022 (or January 2023)

### **Description**

Houghton College invites applications for a full-time tenure track appointment in Education at the assistant or associate rank, starting in the fall of 2022. Specific teaching assignments will depend on how the candidate's expertise, interests, and experiences intersect with program needs.

The successful candidate will teach undergraduate courses in education, including foundational courses (e.g. Educational Psychology, and/or Education and American Culture) and upper-level methods courses (e.g. math methods, science methods, and/or social studies methods) through in-person and online delivery. Courses are expected to be clearly linked with field experiences in education. Responsibilities will include teaching 3-4 courses per semester, advising, mentoring of student teachers, departmental collaboration, service, scholarship, enhancing online offerings, and building educational partnerships. Depending on interest and expertise, teaching responsibilities could include graduate-level courses.

### **Qualifications:**

#### **Required qualifications**

The selected candidate will have a mature Christian faith, strong communication and interpersonal skills, a commitment to excellence and creativity in undergraduate teaching, and an ability to integrate Christian faith into their teaching. Also required is an ability to help students form respectful attitudes and interactions with people who differ in abilities, attitudes, and cultural experiences.

Candidates are expected to have successful K-12 teaching experience. A terminal degree in the field of Education is required at the time of hiring for a tenure track appointment (ABD or master's degree in education will be considered for a term appointment, with a tenure track appointment commencing after the completion of the terminal degree). Candidates must demonstrate an interest and willingness to support and mentor undergraduate students.

#### **Preferred qualifications**

Preference will be given to candidates with experience teaching online and those who hold current teaching credentials. Additionally, we will prioritize applicants who have experience teaching students with diverse learning needs and are also qualified to teach math, science, or social studies methods courses. Experience and/or credentials in special education and literacy/content-area literacy are desirable.

*Prior administrative and/or academic leadership experience is also highly desirable.*

We encourage applications from members of historically underrepresented groups. All qualified applicants will receive equal consideration regardless of race, color, national origin, sex, disability, age, or veteran status.

### **Deadline:**

For priority consideration, please submit all application materials by June 1, 2022.

Application review will begin immediately, and the position will remain open until filled.

**To Apply**

Visit <http://www.houghton.edu/campus/human-resources/employment/faculty-openings/> and follow the PROCEDURE FOR APPLICANTS. For more information about Houghton College, visit [www.houghton.edu](http://www.houghton.edu) . For questions related specifically to this position, please contact the Academic Dean at [academicdean@houghton.edu](mailto:academicdean@houghton.edu)

**About Houghton:**

Founded in 1883, Houghton College is a Christian liberal arts institution of The Wesleyan Church with a student body representing 40 states and Canadian provinces and 25 foreign countries. US News & World Report's "America's Best Colleges" Guide has ranked Houghton among the Tier 1 National Liberal Arts institutions. Additional information on Houghton College can be found at: [www.houghton.edu](http://www.houghton.edu). Houghton College is fully committed to a culturally diverse faculty, staff and student body. Successful candidates will evidence similar commitments.