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| Student:  |   | <p><b>Minimum 124 semester hours required for graduation</b><br/> <b>18 of the last 24 hours must be at Houghton</b><br/> <b>Must have 30 hours at Houghton</b><br/> <b>One half of major must be at Houghton</b><br/> <i>Must have C or above in each course to meet Major, Concentration, or Minor credit</i><br/> <i>Must have 62 liberal arts credits for a BS degree</i></p> |                    |
| Major: <b>Inclusive Childhood Education</b>                             |   |   |                    |
| Concentration: <b>Music</b>   |   |   |                    |
| <b>BS</b>   | Advisor:  |   |                    |
| <b>Inclusive Childhood Education Major (84 hrs)</b>                     |   |   |                    |
| <b>General Education (see GenEd Audit Sheet)</b>                        |   |   |                    |
| <b>Half of credits listed below must be taken at Houghton</b>           |   |   |                    |
| <b>Core Requirements</b>  |   |   | <b>54 hrs</b>      |
| (4) EDUC 114 Mathematical Concepts & Reasoning LA                       | <b>Music Concentration</b>  |   | <b>min. 30 hrs</b> |
| (0) EDUC 202 Topics in Professionalism                                  | <b>Required Course</b>  |   | <b>2 hrs</b>       |
| (3) EDUC 217 Education & American Culture LA                            | (2) MUS 250 Music in Christian Perspective  | LA  |                    |
| (3) EDUC 219 Educational Psychology LA                                  | <b>Music Theory &amp; Musicianship Studies</b>  |   | <b>min. 16 hrs</b> |
| (3) EDUC 221 Children's Literature LA                                   | (3) MTH 101 Music Fundamentals  | LA  |                    |
| (3) EDUC 235 Educating Exceptional Learners LA                          | (2) MTH 102 Music Fundamentals  | LA  |                    |
| (2) EDUC 240 Teaching in Urban America                                  | (3,1) MTH 220/221 Music Theory I & Musicianship I   | LA  |                    |
| (1) EDUC 314 Inclusive Childhood Practicum I                            | (3,1) MTH 227/228 Music Theory II & Musicianship II   | LA  |                    |
| (1) EDUC 315 Inclusive Childhood Practicum II                           | (3,1) MTH 325/326 Music Theory III & Musicianship III   | LA  |                    |
| (4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms            | (3,1) MTH 327/328 Music Theory IV & Musicianship IV   | LA  |                    |
| (2) EDUC 325 Issues in Inclusive Education I                            | <b>Music Literature, Stylistic, and Historical Studies</b>  |   | <b>min. 9 hrs</b>  |
| (3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I  | (3) MLT 211 Introduction to Music & Listening   | LA  |                    |
| (3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II | (3) MHS 254 Music of World Cultures   | LA  |                    |
| (2) EDUC 341 Social Studies in Inclusive Classrooms                     | (3) MHS 280 Music History & Literature II   | LA  |                    |
| (4) EDUC 342 Math & Science in Inclusive Classrooms                     |   |   |                    |
| (0) EDUC 400 Student Teaching & Certification Orientation               | <b>Ensembles</b>  |   | <b>0-4 hr</b>      |
| (12) EDUC 408 Inclusive Childhood Student Teaching                      | <i>Minimum 4 semesters of participation in major ensemble with or without credit (credit does not count toward 30 hour minimum)</i> |   |                    |
| (2) EDUC 425 Issues in Inclusive Education II                           |   |   |                    |
| (2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching            | <b>Electives (take electives from list below to reach 30 credits in concentration)</b><br><b>3-5 hrs</b>                            |   |                    |
|   | (3) MHS 230 Music History & Literature I  | LA  |                    |
|   | (3) MHS 490 Topics in Music History   | LA  |                    |
|   | (2) MLT 4XX Instrumental/Vocal Literature   | LA  |                    |