

Student:		<p><b>Minimum 124 semester hours required for graduation</b>  <b>18 of the last 24 hours must be at Houghton</b>  <b>Must have 30 hours at Houghton</b>  <b>One half of major must be at Houghton</b>  <i>Must have C or above in each course to meet Major, Concentration, or Minor credit</i>  <i>Must have 62 liberal arts credits for a BS degree</i></p>	
Major: <b>Inclusive Childhood Education</b>			
Concentration: <b>Writing</b>			
<b>BS</b>	Advisor:		
<b>Inclusive Childhood Education Major (84 hrs)</b>			
<b>General Education (see GenEd Audit Sheet)</b>			
<b>Half of credits listed below must be taken at Houghton</b>			
<b>Core Requirements</b>		<b>54 hrs</b>	
(4) EDUC 114 Mathematical Concepts & Reasoning LA		<b>Writing Concentration</b>	<b>min. 30 hrs</b>
(0) EDUC 202 Topics in Professionalism		<b>Prerequisite – choose one from the following</b>	<b>3 hrs</b>
(3) EDUC 217 Education & American Culture	LA	(3) WRIT 101 Writing in the Liberal Arts*	LA
(3) EDUC 219 Educational Psychology	LA	(3) ENGL 301 Critical Approaches to Literature	LA
(3) EDUC 221 Children’s Literature	LA	<b>Core Courses</b>	<b>9-12 hrs</b>
(3) EDUC 235 Educating Exceptional Learners	LA	(3) WRIT 214 Literary Nonfiction	LA
(2) EDUC 240 Teaching in Urban America		<i>At least two of the following:</i>	
(1) EDUC 314 Inclusive Childhood Practicum I		(3) WRIT 211 Narrative & Personal Essay	LA
(1) EDUC 315 Inclusive Childhood Practicum II		(3) WRIT 301 Fiction	LA
(4) EDUC 320 Curriculum & Assessment in Inclusive Classrooms		(3) WRIT 302 Poetry	LA
(2) EDUC 325 Issues in Inclusive Education I		<b>Electives – select additional ENGL/WRIT elective courses with input from advisor(s). Max. 6 credits in ENGL electives. ENGL 202 is a permissible elective.</b>	
			<b>15-18 hrs</b>
(3) EDUC 328 Foundations of Language & Literacy for Diverse Learners I			
(3) EDUC 329 Foundations of Language & Literacy for Diverse Learners II			
(2) EDUC 341 Social Studies in Inclusive Classrooms			
(4) EDUC 342 Math & Science in Inclusive Classrooms			
(0) EDUC 400 Student Teaching & Certification Orientation			
(12) EDUC 408 Inclusive Childhood Student Teaching			
(2) EDUC 425 Issues in Inclusive Education II			
(2) EDUC 485 Senior Capstone: Seminar on Reflective Teaching			
		*Students entering Houghton University with demonstrated <i>written competency</i> will need to select additional writing electives to ensure that they have earned a minimum of 30 credits. Credit transferred in will be applied toward the concentration.	