

Assistant or Associate Professor of Childhood or Special Education – Tenure Track Date of Hire Fall 26

Description

Houghton University invites applications for a full-time tenure track appointment in Childhood or Special Education, within the Education Department, at the Assistant or Associate Professor rank, starting in the fall semester of 2026. We seek a dynamic educator with expertise in childhood education (Grades 1–6) or inclusive/special education, who is committed to preparing future teachers for state certification.

The successful candidate will teach undergraduate courses in our teacher preparation program, with the possibility of also teaching graduate courses. Teaching will occur in person, with some online teaching opportunities.

Responsibilities will include teaching 3-4 courses per semester, advising students, supervising student teaching experiences, participating in departmental collaboration, service, and scholarship.

A successful applicant could come from either a K-12 teaching background or an academic teaching background.

Qualifications:

Required qualifications

The selected candidate will have:

- a terminal degree (PhD or EdD) in Childhood (Elementary) Education, Special Education, Curriculum and Instruction, or closely related field (however candidates who are ABD are encouraged to apply and will be considered)
- mature Christian faith and the ability to integrate their Christian faith into their teaching
- have a minimum of 3 years successful K–12 classroom teaching experience
- strong communication and interpersonal skills
- a commitment to excellence and creativity in undergraduate teaching
- an interest and willingness to support and mentor undergraduate students

Preferred qualifications

Preference will be given to candidates who:

- have expertise in one or more of the following areas: literacy development, behavioral interventions, assessment, and/or collaboration with families and communities
- hold current credentials in Literacy or Childhood Education, teaching Students with Disabilities, Special Education, or Inclusive Teaching

The Education Department at Houghton is a community of experienced faculty who are passionate about preparing teachers to serve in diverse and inclusive schools. Houghton University's teacher licensure programs include an intensive field experience prior to a full semester of student teaching, offered locally or globally, as well as other field-based teaching opportunities through coursework. Both full-time and part-time faculty directly supervise students through in-person observations and video technology using GoReact. In addition, the department offers a fully online M.S.Ed. in Literacy, as well as a Master of Arts in Teaching, which allows many undergraduates to begin graduate coursework before completing their degree.

Starting salary will be dependent on the candidate's qualifications and experience

Anticipated Salary Range: \$45,000-\$56,000

Deadline

For priority consideration, please submit all application materials by November 21, 2025.

Application review will begin immediately, and the position will remain open until filled.

To Apply Visit <http://www.houghton.edu/campus/human-resources/employment/faculty-openings/> and follow the PROCEDURE FOR APPLICANTS. For more information about Houghton University, visit www.houghton.edu. For questions related specifically to this position, please contact the search committee chair at michele.vanasse@houghton.edu

About Houghton

Founded in 1883, Houghton University is a Christian liberal arts institution of The Wesleyan Church with a student body representing 40 states and Canadian provinces and 25 foreign countries. US News & World Report's "America's Best Colleges" Guide has ranked Houghton among the Tier 1 National Liberal Arts institutions. Additional information on Houghton University can be found at: www.houghton.edu.

Houghton University is a Christ-centered, liberal arts and sciences institution of The Wesleyan Church, an evangelical holiness denomination rooted in the teachings of John Wesley. All employees are expected to share a set of values, convictions, and commitments that guide our life together. The University expects that all faculty and staff will respect the University's Vision of our Common Life, Doctrinal Statement, Wesleyan beliefs and core values, and adhere to its lifestyle expectations.